

Te Kowhai Strategic Goals and Annual Plan

Te Kowhai School is part of the He Waka Eke Noa Community of Learning (kaahui ako).

Efficacy - to build teacher & leader capabilities, through collaborative inquiry and effective teaching and learning

Specific Actions from 2019 Annual Plan

- To ensure improved levels of achievement in Literacy and Numeracy.
- Targeted professional learning for staff to meet individual and school based needs.
- Teachers will grow their depth of thinking and problem solving skills by using an 'inquiry' process (and approach) to meet the specific needs of learners
- Teachers will work across our school and our Community of Learning schools to further strengthen their knowledge of effective teaching and learning.
- Leaders to work strategically to implement change.

Learner Agency - to grow learner agency through culture and identity, partnership, voice and ownership

Specific Actions from 2019 Annual Plan

- Development of conceptual learning framework (learning across all areas of the curriculum within one main concept).
- Tuakana Teina approach utilised (students as mentors to each other)
- Carry out Wellbeing Action Plan (devised in November 2018)
- Student and whaanau voice collected to help inform next steps.
- Share relevant and targeted information about learning with whaanau.
- Development of a student inquiry model for learning.
- Relevant and meaningful learning to be shared with whaanau via Linc-Ed.

Powerful Partnership - to recognise, and strengthen powerful connections and transition with parents whaanau, community and other organisations

Specific Actions from 2019 Annual Plan

- Share 'What learning looks like at Te Kowhai' updates regularly (newsletters, website, information/discussion sessions for parents)
- Use of whaanau groups across the school day to ensure a strong connection is built with learners.
- Utilise Community of Learning and Ministry support agency resources to help improve educational outcomes for students with specific learning, social or behaviour needs.
- Strategic use of our communication platforms (Facebook, Website, Newsletters, Linc-Ed).

Culturally Sustaining Pedagogies - to value diversity, and validate culture, languages and identity

Specific Actions from 2019 Annual Plan

- Grow teacher understanding of culturally sustaining (and appropriate) practices.
- Facilitated hui for Maaori families.
- Develop relationship with local iwi.
- Ensure our conceptual curriculum enhances cultural identity individually, locally and nationally.
- Initiate a Tuakana Teina writing programme across the school.
- Marae visit for new BOT

See below for our target areas

The Ministry of Education requires us to identify some key target areas that will have a priority focus throughout the year. Teachers engage in rigorous professional learning out of school hours to work on achieving these targets. Data is gathered throughout the year to assess the impact of this learning on student outcomes.

We have identified two key targets for the year which are updated with the Board of Trustees each term.

Target 1

To accelerate the progress and engagement of all students not yet at the expected curriculum level in writing utilising conceptual learning initiatives.

Target 2

To improve student wellbeing for specified cohorts across the school.